EP&E Senior Essay Form

This form is due by the end of the add/drop period in the semester you begin writing your essay

Student Name:  Date:  Student Email:

Senior Essay Title (provisional):

Please indicate below how you will write your senior essay:

____ EP&E 491 01 (Fall Semester)
____ EP&E 491 02 (Spring Semester)
____ EP&E 492 (Year long essay)

Faculty advisor: _____________________________

____ As part of a course (Fall or Spring – circle one)

Course number and title: _____________________________

Course instructor: _____________________________

Faculty advisor signature

Your signature indicates that you have read, initialed, and understand the guidelines for advising and grading of senior essays in EP&E (attached), and agree to advise this student’s senior essay.

Faculty advisor name (print): _____________________________

Faculty advisor signature: _____________________________

DUS Signature: _____________________________
Information about the EP&E Senior Essay for Faculty Advisors

- **Interdisciplinary Approach**: Ethics, Politics & Economics is an interdisciplinary major. We expect senior essays to employ analytical tools and techniques from each of the three disciplines. Each student may emphasize a particular approach, with some essays focusing more on economics and others on ethics or politics. A senior essay in EP&E should look noticeably different than an essay in any one of the fields alone; every essay must acknowledge, and preferably engage with, the ways in which these different analytical dimensions intersect. Initial: _____

- **Essay Length**: A one-term essay should be 40-50 pages long, and a year-long essay should be 80-100 pages long. Initial: _____

- **Workshop Attendance**: All students writing the EP&E senior essay must participate in the EP&E Senior Essay workshops hosted by the DUS and Senior Essay Consultant. The workshop provides a way for essay writers to get feedback on their work throughout the research and writing process. The Senior Essay Consultant will provide the workshop syllabus to advisors for reference if requested. Initial: _____

- **Deadlines**: In addition to deadlines established by the advisor, students are required to comply with Senior Essay Workshop deadlines for proposals and drafts. The due date for the final essay cannot be changed; only the DUS and student’s Residential College Dean can grant extensions. If an assignment is late, advisors should use their discretion regarding the proper penalty in assigning a grade. Initial: _____

- **Grading**: The advisor’s evaluation contributes two-thirds of the final grade. A second reader, selected by the student but not usually involved in the writing process, also evaluates the final essay and contributes one-third of the grade. Faculty advisors are encouraged to offer written comments on the final essay. If the student is writing the essay as part of a seminar, the instructor may incorporate an evaluation of the student's performance throughout the semester into the final grade. Initial: _____

- **Questions**: Any questions about your role as EP&E Senior Essay Faculty Advisor should be directed to the Director of Undergraduate Studies. Initial: _____